

# Education Excellence Through Equity



**Pedro Noguera**  
Professor of Education in the  
Graduate School of Education and  
Information Sciences at UCLA

AASA, in partnership with Pedro Noguera, is pleased to present a one-day discussion of Education Excellence Through Equity. This event is co-sponsored by the Washington Association of School Administrators (WASA).

Dr. Noguera will challenge the zero-sum myth, arguing that equity is truly the path to excellence for both low and high-achieving students and our K-12 educational system overall.

#### Participants will learn:

- Examples of high-leverage practices used by award-winning schools and districts, including de-tracking, leadership capacity development and deployment to build teacher efficacy and close gaps between schools, and successful innovations in curriculum and assessment design.
- Powerful classroom practices that lead to success for ELL, special ed and underserved students as well as for their more privileged peers.
- System-level examples of how excellence is being achieved through equity at the district level.

#### Presenters:

#### **Alton Frailey, AASA President: Family and Community Engagement**



As the president of AASA, Alton Frailey wanted to ignite the discussion about how best to facilitate connectedness between communities and their public schools. One guiding question, he says, will be "How do we get communities to take ownership and responsibility for their school systems so that the schools reflect the same flavor of the communities they serve?" Frailey is very civic-minded and actively serves his community as a board member for Junior Achievement, Katy Area Chamber of Commerce, Katy Area Economic Development Council and the West Houston Association. He is also an active Rotarian.

His professional associations include serving as president of the Urban Superintendents Association of America (USAA), the Texas Association of Suburban/Mid-Urban Schools (TAS-MUS) and the Texas Association of School Administrators (TASA).

#### Registration / Dates / Locations

**January 10, 2017**  
9:00 A.M. to 4:00 P.M.

Registration  
General Registration \$250.00  
**REGISTER HERE**  
Session 1

Double Tree by Hilton Hotel  
18740 International Blvd  
Seattle, WA 98188



**Susan Enfield, Superintendent**

Under the leadership of Dr. Susan Enfield, the Highline Public School District is implementing a bold, four-year strategic plan that calls for at least 19 out of 20 students being proficient by third grade, passing algebra by ninth grade and graduating bilingual, biliterate and tech-savvy, tech-literate. A former high school teacher, Enfield served as chief academic officer and then as interim superintendent for Seattle Public Schools before joining Highline in 2012.



**Steve Webb, Superintendent**

Dr. Steve Webb has a distinguished 32-year career in public education in Washington and California. Webb was named the 2016 Washington State Superintendent of the Year and was one of four finalists for the National Superintendent of the Year. Also in 2016, Webb was named a Leader to Learn From by *Education Week*, and he received the Community Schools Superintendent Leadership Award from the Coalition for Community Schools; Institute for Educational Leadership; and AASA, The School Superintendents Association. Webb's team will be discussing his district's model at Vancouver Public Schools.



**Deborah Keys, National School Boards Association (NSBA) Director of Equity Programming**

Prior to heading the equity programming department, newly created in 2016, Deborah Keys directed NSBA's Council of Urban Boards of Education. Keys has 20 years of nonprofit association experience, with 16 of those years spent at the Michigan Association of School Boards, where she directed conferences and exhibit shows. At MSBA, she also forged relationships with more than 60 companies, created the organization's first Urban Conference, facilitated relationships between the Michigan African American Superintendents group and school board members, and led several urban initiatives.



**Jack Naglieri: Intelligence and Equity**

Dr. Naglieri is the author or co-author of more than 300 scholarly papers, books, and tests. His scholarly research includes investigations related to topics such as intellectual disabilities, specific learning disabilities, giftedness, and attention deficit disorder. Psychometric studies of tests include the Wechsler Scales of Intelligence, Naglieri Nonverbal Ability Test, Cognitive Assessment System, and the Kaufman Assessment Battery for Children; examination of race, gender, and ethnic differences in cognitive processing; fair assessment using nonverbal and cognitive processing tests; identification of gifted minorities, IDEA and identification of specific learning disabilities, and cognitively-based academic interventions.